

skills in listening, speaking, reading, and writing in Korean in a linguistically and culturally appropriate manner.

Upon successful completion of KOR 102, student should be able to:

- Engage in basic communicative exchanges, mainly through recombination or expansion of learned materials. Content is usually limited to a few topics concerning self and immediate surroundings.
- Understand partially very simple face-to-face conversations, including some questions, when strongly supported by familiar contexts.
- Make an apology and give reasons.
- Read and comprehend straightforward materials written for a wide audience such as simple advertisements, menus, postcards, short letters, and simple journals.
- Write a limited number of personal communications.
- Recombine memorized material into simple statements or questions.

## K

### KOREAN

#### **KOR 101 Elementary Korean I (4) Fall KCC AA/HSL**

*3 hours lecture, 2 hours lab per week*

KOR 101 builds a basic foundation that will enable students to acquire and develop language skills in listening, speaking, reading, and writing in Korean in a linguistically and culturally appropriate manner.

Upon successful completion of KOR 101, the student should be able to:

- Engage in basic communicative exchanges, mainly through learned materials.
- Make to ask simple questions and answers, primarily by relying on memorized utterances.
- Ask for meanings of unknown words in Korean and to expand their vocabulary.
- Read simple written materials that are linguistically noncomplex and have a clear underlying basic structure.
- Write a limited number of self-introductions and recombine memorized material into simple statements or question.

#### **KOR 102 Elementary Korean II (4) Spring KCC AA/HSL**

*3 hours lecture, 2 hours lab per week*

*Prerequisite(s): A grade of "C" or higher in KOR 101, or satisfactory score on KCC language placement test or instructor consent.*

KOR 102 continues to build a basic foundation that will enable students to acquire and develop language

#### **KOR 111 Elementary Conversational Korean I (3) KCC AA/HSL**

*3 hours lecture per week*

KOR 111 is designed to offer the student the basic knowledge of spoken Korean. The students in this class will study basic structures of the Korean language and learn to handle some familiar everyday topics such as greetings, school life and family etc. Korean language will be introduced by using the hangul writing system. Some of the simple grammatical constructions will be introduced. Students will attain approximately the Novice-High level on the American Council on the Teaching of Foreign Languages (ACTFL-ETS) proficiency scale.

Upon successful completion of KOR 111, the student should be able to:

- Listen and understand short, learned utterances and some sentence-length utterances, especially where context supports understanding and speech is clear. Comprehend limited vocabulary and some simple questions/statements about family members, age, address, time, locations, interests, needs and daily activities.
- Speak short statements and ask simple questions. Students will be able to ask questions primarily by relying on memorized utterances but occasionally by expanding

these through simple recombination of those elements. Vocabulary centers on areas such as common objects, places, activities, basic likes and dislikes, terms for immediate family members.

- Demonstrate an awareness of various Korean cultural aspects and perspectives.
- Use modern technology, such as world wide web and email, to research topics about Korea.

### **KOR 112 Elementary Conversational Korean II (3) KCC AA/HSL**

*3 hours lecture per week*

*Prerequisite(s): A grade of "C" or higher in KOR 111, or satisfactory score on language placement test or instructor consent.*

KOR 112 is continuation of KOR 111. Students will attain skills approximately the Intermediate-Low level on the ACTFL-ETS (American Council on the Teaching of Foreign Languages) proficiency scale.

Upon successful completion of KOR 112, the student should be able to:

- Listen and understand short, learned utterances and some sentence-length utterances, especially where context supports understanding and speech is clear. Comprehend limited vocabulary and some simple questions/statements about family members, age, address, time, locations, interests, needs and daily activities.
- Speak short statements and ask simple questions. Students will be able to ask questions primarily by relying on memorized utterances but occasionally by expanding these through simple recombination of those elements. Vocabulary centers on areas such as common objects, places, activities, basic likes and dislikes, terms for immediate family members.
- Demonstrate an awareness of various Korean cultural aspects and perspectives.
- Use modern technology, such as world wide web and email, to research topics about Korea.

### **KOR 201 Intermediate Korean I (4) Fall KCC AA/HSL**

*3 hours lecture, 2 hours lab per week*

*Prerequisite(s): A grade of "C" or higher in*

*Courses - 222*

*KOR 102, or satisfactory score on KCC language placement test or instructor consent.*

KOR 201 is the first half of an intermediate course in Korean. Four language skills, speaking, listening, reading and writing introduced in elementary level will be reinforced. Students in this course will develop language skills in a linguistically appropriate manner.

Upon successful completion of KOR 201, student should be able to:

- Understand main ideas and/or some facts from simple conversations on familiar topics when supported by context.
- Engage in some simple conversations, such as introduction, greetings, invitations, expressions of likes and dislikes and obtain information in order to fulfill immediate needs, and expressions of likes and dislikes.
- Produce a limited number of simple sentences, generally one or two at a time, using non-past and past verbal, common demonstratives and high-frequency classifiers.
- Understand main ideas and some details from simple connected texts. Texts are linguistically noncomplex and have a clear underlying basic structure.
- Write short communications on topics that are specific and closely tied to limited language experience.

### **KOR 202 Intermediate Korean II (4) Spring KCC AA/HSL**

*3 hours lecture, 2 hours lab per week*

*Prerequisite(s): A grade of "C" or higher in KOR 201, or satisfactory score on KCC language placement test.*

KOR 202 is the second half of an Intermediate course of Korean. Four skills of listening, speaking, reading, and writing in Korean are further developed in a linguistically and culturally appropriate manner.

Upon successful completion of KOR 202, students should be able to:

- Understand main ideas and/or some details from conversations related to a variety of contexts. However, understanding relies on contextual and subject matter knowledge.
- Maintain a variety of uncomplicated conversations.

- Produce strings or lists of sentences.
- Improve accuracy in basic constructions and use high frequency verbals and auxiliaries.
- Understand main ideas and some details of simple connected texts.
- Infer meaning of most unknown vocabulary.
- Write communications expressing simple feelings and desires, reporting on current activities, and asking for information.

### **KOR 257 (Alpha) Korean Culture and Language Through Content (4)**

*4 hours lecture per week*

*Prerequisite(s): Completion of KOR 102 with a grade of "C" or higher, or equivalent, or consent of instructor.*

*Comment: KOR 257 (Alpha) is not intended as a replacement for KOR 201 or KOR 202.*

KOR 257 (Alpha) is an intermediate-level course using various content areas to focus on understanding Korean culture and developing Korean language. Possible content areas include: folkways, customs, geography, history, economics, anthropology, cuisine, calendar, marriage, work, education, and government.

Upon successful completion of KOR 257 (Alpha), the student should be able to:

- Identify Korean patterns of social interaction and behavior.
- Describe various aspects of Korean culture.
- Express the diversity and the linguistic variety in Korean culture, orally and in writing.
- Explain how Korean culture is influenced by globalization.
- Recognize the links between language and culture.
- Obtain information from written texts as well as from other media.
- Independently use content as a tool for the investigation into language and culture.
- Express opinions orally and in writing about the content using appropriate vocabulary and grammar.
- Communicate content effectively.

- Relate orally and in writing personal experiences related to the content.

### **KOR 257B Korean Culture and Language Through Content: Folkways (4)**

*4 hours lecture per week*

*Prerequisite(s): Completion of KOR 102 with a grade of "C" or higher, or equivalent, or consent of instructor.*

*Comment: KOR 257B is not intended as a replacement for KOR 201 or KOR 202.*

KOR 257B is an intermediate-level content-based course focusing on the understanding of Korean culture and the developing of Korean language through exploration of the folkways of Korea through readings, films, and other media.

In addition to the general KOR 257 (Alpha) competencies, upon successful completion of KOR 257B, the student should be able to:

- Identify facts and customs surrounding the Korean family, marriage, gender, religion, food, and dress.
- Relate folkways to Korean culture and language.

### **KOR 290 Korean Language and Culture through Application (4) KCC AA/DH**

*3 hours lecture/ 3 hours lab per week*

*Prerequisite(s): Students must be native, bilingual speakers of Korean, or advanced level students with approval of the instructor.*

*Comment: KOR 290 is conducted in both Korean and English.*

KOR 290 is designed to prepare students to serve as Korean language and culture resources on campus and in the community through service learning experiences. Application of the "real world" community service experiences, cultural readings, and personal reflections will serve as the basis for communicative activities in class.

Upon successful completion of KOR 290, students should be able to:

- Describe the diversity and variety of Korean culture orally and in writing about their service learning community experiences and assigned readings;
- Demonstrate the job-related skills gained from the practical work experience in the supervised community volunteer activities;
- Evaluate orally and in writing the service learning activities using appropriate vocabulary and grammar in communicative activities, discussions, and writing activities;
- Describe orally in classroom discussion, and in reflective journals and essays, the needs of the community;
- Apply orally and in writing critical thinking and problem-solving skills related to their service-learning experiences.
- List similarities and differences between Korean and U.S. culture from various perspectives and values.
- Construct a relationship between language learning and culture.
- Demonstrate effective communication skills in both the students' heritage and U.S. cultures.